**What can I do with the language?**

Elementary (K-5)

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| --- | --- | --- | --- | --- | --- |
|  | Interpretive Listening | Interpretive Reading | Interpersonal | Presentational Speaking | Presentational Writing |
| Target proficiency | Novice mid to intermediate low | Novice low to novice high | Novice mid to intermediate low | Novice low to intermediate low | Novice low to Intermediate low |
| Benchmarks | I can recognize some familiar words and phrases when I hear them.  I can recognize pieces of information and sometimes understand the main topic of what is being said.  I can often understand words, phrases, and simple sentences related to everyday life.  I can understand the main idea in short, simple messages and presentations on familiar topics.  I can understand the main idea of simple conversations that I overhear. | I can recognize few/some letters or characters.  I can understand some learned or memorized words and phrases when I read.  I can understand familiar words, phrases and sentences within short and simple texts related to everyday life.  I can sometimes understand the main idea of what I have read. | I can greet and say good bye.  I can introduce myself.  I can respond to yes/no questions.  I can respond to who, what, where, when questions.  I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.  I can usually handle **short** interactions in everyday situations by asking/answering simple questions.  I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.  I can participate in conversations on a number of familiar topics using simple sentences. | I can present information about myself and some very familiar topics using single words and memorized phrases.  I can present information about myself and some familiar topics using a variety of words, phrases, and memorized expressions.  I can present basic information on familiar topics using language I have practiced including phrases and simple sentences. | I can copy some familiar words, characters, and phrases.  I can list items I see every day.  I can label items.  I can write lists and memorized phrases on familiar topics.  I can write short messages and notes on familiar topics related to everyday life.  I can write briefly about most familiar topics and provide information using a series of simple sentences. |

Middle (6-8)

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| --- | --- | --- | --- | --- | --- |
|  | Interpretive Listening | Interpretive Reading | Interpersonal | Presentational Speaking | Presentational Writing |
| Target Proficiency | Novice mid to intermediate mid | Novice mid to intermediate low | Novice mid to intermediate mid | Novice mid to intermediate mid | Novice mid to intermediate mid |
| Benchmarks | I can recognize some familiar words and phrases when I hear them.  I can understand words, phrases and simple sentences related to everyday life when I hear them.  I can understand the main idea in short, simple messages and presentations on familiar topics.  I can understand the main idea of simple conversations that I overhear. | I can recognize some familiar words and phrases when I read them.  I can understand words, phrases and simple sentences related to everyday life when I read them.  I can identify the main idea of what I read. | I can communicate on very familiar topics that I have practiced and memorized.  I can have a simple conversation, asking and answering questions, on familiar topics, using simple sentences and memorized language.  I can participate in conversations on a variety of topics using simple sentences. | I can present memorized information about myself.  I can present basic information on familiar topics using practiced language.  I can present basic information on a variety of topics using a series of simple and some connected sentences. | I can write lists.  I can write briefly about most familiar topics and provide information using a series of simple sentences.  I can write a description.  I can write briefly on a variety of topics using a series of simple and some connected sentences.  I can fill out forms. |

High School (9-12)

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| --- | --- | --- | --- | --- | --- |
|  | Interpretive Listening | Interpretive Reading | Interpersonal | Presentational  Speaking | Presentational Writing |
| Target Proficiency | Intermediate mid to advanced mid | Intermediate low to advanced mid | Intermediate mid to advanced mid | Intermediate mid to advanced mid | Intermediate mid to advanced mid |
| Benchmarks | I can recognize some familiar words and phrases when I hear them.  I can understand familiar words, phrases and sentences that I hear about daily life. I can understand some details and sometimes the main idea.  I can understand what people say in short conversation.  I can understand basic descriptions that I hear.  I can understand basic information when people talk about their likes and dislikes.  I can follow directions.  I can understand basic information from target culture videos, podcasts, news. | I can recognize some familiar words and phrases when I read them.  I can understand familiar words, phrases and sentences that I read about daily life. I can understand some details and sometimes the main idea.  I can understand basic descriptions that I read.  I can understand directions when I read them.  I can find and use information about an event/activity I would like to attend.  I can read websites, magazines, articles, brochures in the target language to get information. | I can ask and answer simple questions using phrases, simple sentences and memorized/practiced language on familiar topics.  I can invite someone to an activity/event.  I can accept/decline an invitation.  I can ask for and give information about familiar topics.  I can ask for and give simple opinions and compliments about familiar topics.  I can ask/answer questions about activities/events. | I can present information about myself and familiar topics using words, phrases, and memorized expressions.  I can present basic information in speaking about familiar topics related to everyday life using phrases, simple sentences, and language I have practiced.  I can describe people, things, and places.  I can talk about what other people and I do.  I can give directions.  I can tell what I do and do not do on my daily routine. | I can write lists and label things.  I can write a thank you note.  I can present basic information in writing about familiar topics related to everyday life using phrases, simple sentences, and language I have practiced.  I can describe people, things, and places.  I can write about a controversial issue.  I can write a note, an email about an event/activity. |

We suggest teachers to work with thematic units when developing their classes from elementary to high school. Thematic units draw connections between the classroom and the real world, exploring themes of global significance. Themes promote integration and use of language in a variety of contexts. International Baccalaureate, Advanced Placement, and Cambridge programs already structure foreign language classes around themes.

The charts below exemplify the thematic units explored by different world languages programs: Jefferson County Public Schools in Louisville, Kentucky; International Baccalaureate (IB) Primary Years Programme (PYP) and Middle Years Programme (MYP); Advanced Placement Program (AP); University of Georgia Portuguese Flagship Program (UGA); and Cambridge International Education Program.

**Thematic Units**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Jefferson County K-3 grade | Jefferson County 4-5  Grade | IB (PYP) | Jefferson County 6th grade | Jefferson County 7th grade | Jefferson County 8th grade | IB (MYP) | UGA level 1  (Middle or High School) |
| Me and My School | Me and My Community | Who We Are | It is Nice to Meet You | Let’s Go Out to Eat | Pack Your Bags | Identities and Relationships | Personal and Public Identities |
| The Animals Around Us | Let’s Go Shopping | Where We Are in Place and Time | My Free Time | Where I Live | My Daily Routine | Orientation in Space and Time | Families and Communities |
| Me and My Family | Hanging out with My Friends | How We Express Ourselves | Who Am I? | Let’s Go Shopping | When I Was Little | Personal and Cultural Expression | Contemporary Life |
| The Foods We Eat | All About Us | How the World Works | My School Life | Let’s Celebrate | I Need a Doctor | Scientific and Technical Innovation | Transforming Arts |
| The Weather Around Us | Telling Our Story | How We Organize Ourselves | What’s to Eat | My Community | Between You and Me | Globalization and Sustainability | Science and Technology |
|  |  | Sharing the Planet | My Family | Let’s Communicate | Let’s Go to the Movies | Fairness and development |  |

High School

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| --- | --- | --- | --- |
| Jefferson County level 1 | Jefferson County level 2 | Jefferson County level 3 | Jefferson County level 4 |
| It’s Nice to Meet You (Personal Identity) | Have a Good Day (Personal Identity) | Between You and Me (Personal Identity) | I am who I am (Personal Identity) |
| Getting to Know You (Beauty and Aesthetics) | What’s Trending (Beauty and Aesthetics) | The Arts and Me (Beauty and Aesthetics) | Art View (Beauty and Aesthetics) |
| Hanging Out (Contemporary Life) | Southern Hospitality (Contemporary Life) | Pack Your Bags (Contemporary Life) | A Beautiful World (Contemporary Life) |
| Going to a New School (optional and customized unit) | Homes Across Cultures (optional customized unit) | Listen to the Music (optional and customized unit) | War & Piece (optional and customized unit) |
| We Are Family (Family and Communities) | Let’s Party (Family and Communities) | When I Was Little (Family and Communities) | Our Connections (Family and Communities) |
| Let’s Eat (Science and Technology) | Eat Right, Get Fit (Science and Technology) | What’s on Your Mind? (Science and Technology) | Our Changing World (Science and Technology) |
| What to Wear (Global Challenges) | Help me! (Global Challenges) | Career Ready (Global Challenges) | Global Awareness (Global Challenges) |
| Sports Are My Life (optional and customized unit) | Welcome to the Derby (optional customized unit) | Let’s Volunteer! (optional and customized unit) | The Language of Business (optional and customized unit) |

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| --- | --- |
| AP | Cambridge International AS & A levels |
| Beauty and Aesthetics | Human relationships/family/generation gap/young people |
| Contemporary Life | Patterns of daily life/urban and rural life/the media/food and drink/law and order/philosophy and belief/ health and fitness |
| Families and Communities | Work and leisure/equality of opportunity/ employment and unemployment/sport/ free time activities/travel and tourism/education/cultural life-heritage |
| Global Challenges | War and peace/ social and economic development |
| Personal and Public Identities | Medical advances/scientific and technological innovation |
| Science and Technology | Environment/pollution/conservation  Contemporary aspects where the language is spoken |

Links:

<https://www.jefferson.kyschools.us/learning/curriculum/world-languages>

<https://www.ibo.org/programmes/primary-years-programme/>

https://www.ibo.org/programmes/middle-years-programme/

<http://www.portflagship.org/k12/>

http://www.cambridgeinternational.org/programmes-and-qualifications/cambridge-international-as-and-a-level-portuguese-language-as-level-only-8684/