**Elementary (K-5)**

Portuguese-Elementary introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing.

<http://www.cpalms.org/Public/PreviewCourse/Preview/2397>

These 5 thematic units can be taught throughout the 6 years of elementary school. The benchmarks are long-term learning goals. The learning targets are specific to the themes. Teachers set the can-do statements they expect their students to accomplish after one-year course.

Elementary (K-5)

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|  | Interpretive Listening | Interpretive Reading | Interpersonal | Presentational Speaking | Presentational Writing |
| Target proficiency | Novice mid to intermediate low | Novice low to novice high | Novice mid to intermediate low | Novice low to intermediate low | Novice low to Intermediate low |
| Benchmarks | I can recognize some familiar words and phrases when I hear them.I can recognize pieces of information and sometimes understand the main topic of what is being said.I can often understand words, phrases, and simple sentences related to everyday life.I can understand the main idea in short, simple messages and presentations on familiar topics.I can understand the main idea of simple conversations that I overhear. | I can recognize few/some letters or characters.I can understand some learned or memorized words and phrases when I read.I can understand familiar words, phrases and sentences within short and simple texts related to everyday life.I can sometimes understand the main idea of what I have read. | I can greet and say good bye.I can introduce myself.I can respond to yes/no questions.I can respond to who, what, where, when questions.I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.I can usually handle **short** interactions in everyday situations by asking/answering simple questions.I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can participate in conversations on a number of familiar topics using simple sentences. | I can present information about myself and some very familiar topics using single words and memorized phrases.I can present information about myself and some familiar topics using a variety of words, phrases, and memorized expressions.I can present basic information on familiar topics using language I have practiced including phrases and simple sentences. | I can copy some familiar words, characters, and phrases.I can list items I see every day.I can label items.I can write lists and memorized phrases on familiar topics.I can write short messages and notes on familiar topics related to everyday life.I can write briefly about most familiar topics and provide information using a series of simple sentences. |

**Learning targets according to the thematic units**

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| --- | --- | --- | --- | --- |
| Me and My Family | Me and My Community | Animals | Food/shopping | Science |
| I can introduce myself.I can greet and leave in a polite way.I can ask/answer *What is your name?*I can ask/answer *How old are you?*I can count.I can tell how many people are in my family.I can name some family members.I can tell how many brothers/sisters I have.I can tell my brothers/sisters names and ages.I can recognize words describing me/ a family member.I can answer simple *yes/no* questions.I can identify parts of my body.I can identify parts of the body and match to the picture.I can label the body parts.I can tell how I am feeling.I can ask how other people are feeling.I can recognize familiar words and phrases.I can say things I like to do.I can make lists *(related to the topic studied)*.I can copy familiar words and phrases and write a sentence about myself/my family.I can recognize adjectives relating to appearance/personality.I can ask and answer simple questions about my family.I can tell what I like to do with my family.I can talk about my family/family member.I can talk about my pets.I can introduce a family member to someone.I can accept/decline invitations.I can write a birthday invitation/card.I can say where I live.I can tell with whom I live.I can name the parts of the house.I can give simple information about my house (*color, size, number of floors and rooms*).I can describe a room.I can talk about my bedroom.I can make a floor plan of my house.I can compare my house with other houses in my community. | I can tell/ask what day it is.I can identify classroom items.I can identify people at school. I can follow classroom directions, such as *stand up, sit down, repeat after me, raise your hand,* etc.I can greet and say good bye to my teachers and friends.I can ask my friends’ names.I can introduce a friend.I can describe a friend in terms of appearance and personality.I can identify and label school supplies.I can copy a word my teacher shows.I can tell some activities I do at school.I can identify objects at school.I can identify school areas.I can match a word/sentence to a picture.I can ask questions about what I need for class.I can ask my teacher permission to do something.I can list materials I need for a project/class.I can make a list of what is in my bookbag.I can identify the time.I can identify the main idea when I read about school.I can identify the main idea when I hear someone talking about the school.I can talk about a school activity I like.I can ask my friends what they like/do not like to do.I can recognize school subjects.I can tell my favorite subject at school.I can read a simple map showing common places at school.I can give and follow directions to a place.I can write a message making plans with a friend.I can identify community places on a map.I can make a list of professions.I can tell what I want to be when I grow up.I can write an add offering a job.I can identify words and phrases describing community workers.I can ask/answer questions about professions.I can present information about a community event.I can describe how we can help our community.I can make a poster/flyer about an event in my school/community.I can write an invitation to an event in my school/community.I can list things we do for fun in my city.I can talk about the city I live in.I can read information about a schedule (events, classes, travel).I can exchange information about touristic places. | I can identify an animal.I can identify colors.I can match a picture of an animal to the word.I can describe an animal using simple adjectives.I can answer yes/no questions about an animal.I can match a picture to a sentence.I can tell the animals I like/do not like.I can list animals I am familiar with.I can copy some familiar words and phrases related to animals.I can answer what is my favorite animal.I can describe an animal with more details.I can tell what an animal eats.I can tell where the animal lives.I can identify some animal actions *(fly, swim, jump, run, etc.)*.I can understand when someone talks about animals.I can understand when I read about animal habitats.I can talk about a visit to a zoo.I can present information about the habits of an animal.I can write sentences about animal habits.I can talk about the animal that represents my school. | I can match a picture to a word/sentence.I can circle the correspondent picture when my teacher says the word.I can identify foods/drinks.I can ask and answer simple questions about foods/drinks.I can tell the foods/drinks that I like and I don’t like.I can express hunger/thirst.I can identify words for table setting.I can copy words and phrases related to food/drink.I can make a list of familiar words related to foods/drinks.I can read foods/drinks listed in a menu.I can identify the food groups.I can recognize adjectives related to foods/drinks such as *frio, quente, gelado, gostoso, bom, salgado, etc.*I can make a list of healthy/unhealthy foods.I can identify places where people buy/get food/drink.I can ask for food/drink in a polite way.I can say the meals in Portuguese.I can list what I eat/drink in each meal.I can tell at what time I have each meal.I can order food from a menu.I can ask how much does the item cost.I can tell the food/drink other people like/do not like.I can present about food/drink I had.I can read signs at a market.I can read information about a product.I can describe a product.I can ask for a product in a polite way. | I can identify the weather.I can match a picture to a word/sentence.I can circle the correspondent picture when my teacher says the word.I can identify actions related to weather *(chover/ventar/nevar/trovejar).*I can answer *yes/no* questions about weather.I can describe the weather I see.I can identify the months of the year.I can list the months in order.I can tell the date.I can identify the seasons.I can talk about activities I can do depending on the weather.I can say if I like/do not like the weather.I can list clothing I need according to the season.I can present information about important dates.I can identify words for weather conditions and natural disasters.I can describe a picture using short sentences.I can understand weather reports.I can present a weather report.I can understand the different seasons based on the hemisphere.I can present information using short sentences about climate change.I can write short sentences about an environmental issue.I can write about similarities and differences of two places based on the weather. |