

**Kimberly Green Latin American and Caribbean Center,
School for International and Public Affairs, The Education Effect,
The Office of Global Learning Initiatives, Digital Libraries of the Caribbean
at Florida International University
and
Miami Dade County Public Schools**

present

**Global Issues and Digital Media:
Integrating Latin American and Caribbean Themes into the Curriculum**

**Monday, July 31 - Friday, August 4, 2017
Florida International University
Biscayne Bay Campus, **AC1-155**
3000 NE 151 Street
North Miami, FL 33181**

Workshop Summary

Global Issues and Digital Media is a one week workshop in which teachers engage the interconnections between current and past issues in Latin America and the Caribbean and those in the United States. The purpose of the workshop is to guide teachers through a discovery of global issues and content integration across the curriculum through the use of digital media. By exploring the diversity of this region, participants work with many of the key social studies and language arts standards in American History, Geography, World History, and Civics.

Morning sessions are devoted to learning the history, culture, and politics of this rich area of the world through lectures, readings and discussions with leading experts. After each content session, Drs. Hilary Landorf and Sarah Mathews, professors in FIU's School of Education and Human Development, discuss the relevant curriculum standards, and present practical strategies for infusing Latin American and Caribbean content into the curriculum.

In the afternoons, teachers work with Drs. Landorf and Mathews to hone their research and digital media production skills which they then use to identify and document an issue of concern in a Latin American/Caribbean community that manifests itself in Miami. During the following academic year, teachers will use their newly acquired knowledge and skills to infuse Latin American and Caribbean content in their curriculum and to facilitate their own students' participation in a digital research project.

Global Issues and Digital Media

Monday, July 31, 2017		
The Global in the Americas		
Time	Workshop	Speaker
9:30	Introduction of Workshop	Dr. Hilary Landorf, Director, Global Learning, and Associate Professor, International & Intercultural Education, FIU
10:30	Positioning the Global: The Americas-A Complex and Interconnected History	Dr. Frank Mora, Director, LACC and Professor, Politics & International Relations, FIU
11:45	Curriculum Standards Discussion	Dr. Sarah Mathews, Assistant Professor, Social Studies Education, FIU
12:30	Lunch	
1:30	Introduction to Participatory Digital Research: What, How, Why, When, Where	
3:30	Dr. Sarah Mathews	

Tuesday, August 1, 2017		
Examining Challenges through the Lens of Latin America and the Caribbean		
Time	Workshop	Speaker
8:30	Curriculum Planning	
9:30	Participatory Digital Research: Selection of Groups and Local Issues of Concern in Latin American and Caribbean Diaspora Communities in Miami	Dr. Sarah Mathews
10:30	Syndemics and Citizenship in the Dominican Republic	Dr. Mark Padilla, Associate Professor, Armando Matiz Reyes, Research Associate, and Joelma Nascimento, Research Associate, FIU
12:30	Lunch	
Time	Workshop	Speaker
1:30	Haitian culture and diasporic identity	Dr. Charlene Desir, Associate Professor, College of Education, Nova Southeastern University
3:00	Curriculum Standards Discussion	Dr. Sarah Mathews

Global Issues and Digital Media

Wednesday – August 2, 2017		
Confronting Challenges: Urban Issues in a Global Perspective		
Time	Workshop	Speaker
8:30		Curriculum Planning
9:15	Scaling Social Media: Moving From Local Snapshots to Global Hashtags"	Micah Oezle , Post-Doctoral Fellow, History, FIU
11:00		Lunch
11:30	Participatory Digital Research: Group Research Trip to Little Haiti	
3:30	Drs. Sarah Mathews and Hilary Landorf	

Thursday, August 3, 2017		
Constructive Problem Solving: The Interconnectedness of Issues in the News		
Time	Workshop	Speaker
8:30		Curriculum Planning
9:30	How to Actively Participate in World Issues in the News	Mariusz Galczynski , Managing Director, Comparative & International Education Society, FIU
12:00	Curriculum Standards Discussion	Dr. Sarah Mathews
12:30		Lunch
	Workshop	Speaker
1:30	Participatory Digital Research: Editing your Videos	Dr. Sarah Mathews

Friday, August 4, 2017		
Inclusive Participatory Excellence: Global Learning for All		
Time	Workshop	
8:30	Curriculum Planning	
9:30	Participatory Digital Research: Editing your Videos Dr. Sarah Mathews	
12:30	Lunch	
1:30	Final Presentations of Participatory Digital Research and Debriefing	
3:30	Drs. Hilary Landorf and Sarah Mathews	

About the Kimberly Green Latin American and Caribbean Center:

The Kimberly Green Latin American and Caribbean Center (LACC) at Florida International University was founded in 1979 to promote the study of Latin America and the Caribbean in Florida and throughout the United States. By forging linkages across the Americas through high quality education, research aimed at better understanding and addressing the most urgent problems confronting the region. LACC is a US Department of Education-designated National Resource Center on Latin America, recognizing it as one of the top Latin American and Caribbean Centers in the world.

LACC draws upon the expertise of one of the largest concentrations of Latin American and Caribbean Studies scholars of any university in the country, spanning a multitude of disciplines across colleges. LACC faculty associates have produced important scholarship in such areas as migration; U.S./Latin American relations; trade and integration in the Americas; indigenous cultures; economic stabilization and democratization; sustainable development; religion; environmental technology, and arts and humanities.

An integral component in FIU's School of International and Public Affairs (SIPA), LACC offers a number of academic programs including a nationally recognized Master of Arts in Latin American and Caribbean Studies and several certificate degrees. Located in Miami, a city known as "The Gateway to Latin America," LACC's students and faculty study within the heart of the region, both physically and culturally, benefiting from unique opportunities for study and research. The interdisciplinary nature of LACC programs encourages students to think critically and creatively about major issues facing the hemisphere.

About the Office of Global Learning Initiatives:

The Office of Global Learning Initiatives administers *Global Learning for Global Citizenship*, the centerpiece of internationalized undergraduate education at FIU. This integrated curriculum and co-curriculum initiative engages every student in multiple opportunities for active, team-based, interdisciplinary exploration of real-world problems.

Capitalizing on FIU's unique demographics and location in the gateway to the Americas, *Global Learning for Global Citizenship* enables students to achieve specific learning outcomes: global awareness, global perspective, and global engagement. More than 170 global learning courses have been developed by faculty in nearly every academic department. Students in global learning courses enhance and extend their scholarship through participation in integrated co-curricular activities.

The Office administers a large number of programs including Peace Corps Prep at FIU, through a formal partnership with the Peace Corps national office, Tuesday Times Roundtable, and Annual Global Learning Conferences and Professional Development workshops.

The Institute of International Education recently honored FIU with its 2016 Andrew Heiskell Award for Internationalizing the Campus for the university's game-changing *Global Learning for Global Citizenship* initiative.

Global Issues and Digital Media

About the Education Effect:

The Education Effect is partnership between private donors, Florida International University and Miami-Dade County Public Schools (M-DCPS) aimed at student achievement in underserved schools.

Initially introduced in 2011 at Miami Northwestern Senior High School in Liberty City, with a \$1 million gift from JPMorgan Chase, the program has grown and expanded to two additional schools and communities. In 2013, the Lennar Foundation made a \$1 million gift to bring The Education Effect to Booker T. Washington Senior High School in Overtown and Rose Ellen Greene, a longtime school volunteer at Jesse J. McCrary, Jr. Elementary in Little Haiti, donated \$2 million to implement The Education Effect at the elementary school.

Focused on improving teaching and learning, and creating a college-bound culture, The Education Effect takes a holistic approach. Working with students from elementary school through high school, the program trains teachers, offers academic enrichment in science, technology, engineering, math (STEM) subjects, and works to increase parent and community engagement with the schools.

At Miami Northwestern, the graduation rate has increased more than 18 percent since the partnership began. In addition to the improved graduation rate at Miami Northwestern, the Education Effect has also helped lead to an improved school grade at Booker T. Washington, increased college readiness test scores and a college acceptance rate of 48% by its 2016 graduates, with students enrolling at colleges and universities across the country.

These results are what donors JPMorgan Chase, the Lennar Foundation, and Rose Ellen Greene had in mind when they partnered with FIU to close the “opportunity gap” that exists for at-risk students from lower socioeconomic backgrounds in Miami. The enriched, supportive, and highly engaged learning environment fostered by the Education Effect has helped students thrive in school and achieve their dreams of going to college.

About dLOC:

The Digital Library of the Caribbean (dLOC) is a cooperative of partners within the Caribbean and circum-Caribbean that provides users with access to Caribbean cultural, historical and research materials held in archives, libraries, and private collections. dLOC comprises collections that speak to the similarities and differences in histories, cultures, languages and governmental systems. Types of collections include but are not limited to: newspapers, archives of Caribbean leaders and governments, official documents, documentation and numeric data for ecosystems, scientific scholarship, historic and contemporary maps, oral and popular histories, travel accounts, literature and poetry, musical expressions, and artifacts.

The Digital Library of the Caribbean’s (dLOC) diverse partners serve an international community of scholars, students, and peoples by working together to preserve and to provide enhanced electronic access to cultural, historical, legal, governmental, and research materials in a common web space with a multilingual interface. dLOC's partners collaborate with scholars and teachers for promoting and performing educational outreach on Caribbean Studies, developing new works of digital scholarship, and pursuing other research and teaching initiatives.

Administered by Florida International University in partnership with the University of the Virgin Islands, and with the University of Florida serving as the technical host for the technical infrastructure, dLOC is the premier digital Caribbean content library on the world.