



2024 Global Studies Symposium on National Research Center, Community College and Minority-Serving Institution Collaboration to Internationalize Education

January 25-26, 2024 The Wolfsonian-Florida International University 1001 Washington Avenue Miami Beach, FL 33139

Agenda (Tentative)

Thursday, January 25, 2024

| 9:00 am | Registration and Breakfast |
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| 9:15 am-9:30 am | <u>Welcome</u> Anthony Pereira, Director, Kimberly Green Latin American and Caribbean Center (LACC), Florida International University |
| 9:30 am-10:30 am | <u>Keynote Address</u> <i>Richard Blanco, Presidential Inaugural Poet, Author and Associate</i> <i>Professor, Department of English, Florida International University</i> Co-sponsored by the Department of English, Florida International University |
| 10:30 am-10:45 am | Break |
| 10:45 am-11:45 am | Panel I: Institutional Collaborations to Develop Global Strategies |
| | Moderator: Avery Dickins de Girón, CLACX, Vanderbilt University |
| | Building Collaborative Community College-University Global Studies Partnerships <i>Geoffrey Bradshaw, Madison Area Technical College</i> |
| | Breaking Down Borders and Building Bridges: A Decade of Dynamic Collaborations-UNM and CNM's Journey Towards Global Education Excellence Brandon Morgan, Central New Mexico Community College Lenny Ureña Valerio, University of New Mexico |

| | Becoming More Global: New Directions in Curriculum Redesign and Community Engagement at a Midwest Community College <i>Isabel Scarborough, Parkland College</i> |
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| 11:45 am-11:55 am | Break |
| 11:55 am-12:55 pm | Panel II: It's Complicated: Creative Pedagogies for Transformative Learning |
| | Moderator: Liesl Picard, LACC, Florida International University |
| | Utilizing Culturally Sustaining Practices to Globalize the Curriculum: Composition Students Explore their Culinary Histories <i>Melinda Zepeda, Northwest Vista College, Alamo Colleges District</i> |
| | Resistance through Activism/Artivism in Latin America: Examples of Multimodal Text Sets When Internationalizing Curricula <i>Elizabeth Gaxiola, Pima Community College</i> |
| | Under the Shadow of Authoritarianism: Short-Term Study Abroad in Nicaragua during the Ortega Regime Bruno Baltodano, Florida SouthWestern State College |
| 12:55 pm-1:30 pm | Lunch |
| 1:30 pm-2:30 pm | Panel III: Cultivating Global-Minded Students On- and Off-Campus |
| | Moderator: Avery Dickins de Girón, CLACX, Vanderbilt University |
| | Building Relationships with Indigenous Global Communities <i>Rebecca Elder, College of Menominee Nation</i> |
| | Developing a Latin American and Indigenous Studies Concentration in a Community College Global Studies Program <i>Anita Erdos Forrester, Northampton Community College</i> <i>Sandra E. Del Cueto, Northampton Community College</i> |
| | Cross-Disciplinary Connections to Internationalize Curricula and Create a Global Studies Program Zach Petrea, Heartland Community College |
| 2:30 pm-2:40 pm | Break |
| 2:40 pm-3:40 pm | Panel IV: Student Success Strategies at MSIs Across Regions |
| | Moderator: Liesl Picard, LACC, Florida International University |
| | Best Practices to Measure MSI and CC Latino Student Success Lori Marie Huertas, Metropolitan State University of Denver |

| | Building La Casa (Latin American Center for Academic Success and Achievement) One Block at a Time! <i>Leonardo Falcón, Nassau Community College</i> | | |
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| | International Student Equity in Grading and Student Success <i>Philip Crawford, San Jose City College</i> | | |
| 3:40 pm-3:45 pm | Break | | |
| 3:45 pm-5:00 pm | Special Address: #HashtagPedagogies Micah Oelze, Adelphi University | | |
| 5:00 pm-6:00 pm | Reception | | |
| Friday, January 26, 2024 | | | |
| 9:30 am | Breakfast | | |
| 9:45 am-11:05 am | Panel V: Diversifying International Learning Opportunities for Impact | | |
| | Moderator: Avery Dickins de Girón, CLACX, Vanderbilt University | | |
| | Designing the Fulbright-Hays GPA: "Teaching Indonesian Language and Culture Using Artificial Intelligence (AI)" <i>Adrianne Thompson, Miami Dade College</i> <i>Samila Socic, Miami Dade College</i> | | |
| | Anime and the Buddha: The Intersection of Media and Religion in a Study Abroad Trip to Japan Thomas Maple, Santa Fe College Jason McCombs, Santa Fe College | | |
| | Promoting Study Abroad at an MSI: Perspectives from an HBCU <i>Rayton Sianjina, Fort Valley State University</i> | | |
| | Creating Global Opportunities for HBCU Students: From Double- Consciousness and Civic Engagement in Alabama and Berlin to Tuskegee's Black Experience in Paris Rhonda Collier, Tuskegee University Elizabeth Appleby, Tuskegee University Amy King, Tuskegee University | | |
| 11:05 am-11:20 am | Break | | |
| 11:20 am-12:35 pm | Panel VI: Digital Adaptations to Enhance Students' Global Competencies | | |
| | Moderator: Liesl Picard, LACC, Florida International University | | |

| | Improving Digital Learning Experiences for Marginalized Populations Jennifer Lauren, Borough of Manhattan Community College, CUNY |
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| | From Skeptic to Supporter: The Unique Benefits of Student-Centered COIL Exchanges for HBCU Students <i>Charity Clay, Xavier University of Louisiana</i> |
| | Expanding Worldwide Opportunities in Rural Communities: The Transformative Power of COIL at Santa Fe College <i>Javier Sampedro, Santa Fe College</i> |
| | HIP to COIL: Creating a Common Language Across Campus to Align DEI Strategic Planning with High-Impact Practices Lisa Luengo, Green River College Erin Fernandez Mommer, Green River College Megan Swanson, Green River College |
| 12:35 pm-1:00 pm | Closing Remarks & Symposium Wrap-Up |
| 1:00 pm | Adjourn |