

CUBAN RESEARCH INSTITUTE &
KIMBERLY GREEN LATIN AMERICAN AND CARIBBEAN
CENTER

EDUCATION IN CUBA AND THE DIASPORA:

A Teacher-Oriented Conversation

Thursday, April 15, 2021

7pm | Live Webinar

Registration link: <https://go.fiu.edu/educationincuba>

The 1959 Cuban Revolution and the diaspora it produced, especially in Miami, are two of the most significant processes in the modern history of the Western Hemisphere. For social studies educators in K-12 schools, teaching about Cuba and the Cuban-American community remains a pedagogical challenge, amidst polarized views and personal experiences that connect students with the topic. It is especially difficult to maintain a balanced perspective on the causes and effects of the Cuban Revolution, as well as its impact on the United States and particularly on South Florida.

The main objective of this panel discussion is to identify some of the basic pedagogical issues involved in teaching about Cuba and the Cuban diaspora. The panel will gather three educators to share their work on the literacy campaign in Cuba, Cuban-American teachers in Miami, and incorporating Cuba in the curriculum.

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Panelists

Yuleisy Mesa

Ph.D. candidate, Department of Teaching and Learning, FIU
"The Pedagogy of Youth Teachers of the Cuban Literacy Campaign"

Victor Barrios

Teacher, Miami-Dade County Public Schools
"The Influence of Cuban-American Social Studies Teachers' Cultural Consciousness in Miami on their Pedagogical Beliefs and Curricular Decisions"

Laura Massa

Co-Chair, History Department, Palmer Trinity School, Miami
"The City of Miami as a Teaching Lab: Connecting Students' Experiences with Little Havana"

Moderator

Sarah Mathews

Associate Professor and Chair, Department of Teaching and Learning, FIU