

HAI 3213- Accelerated Haitian Creole (53187) Section-U01BC

Haitian Summer Institute 2018

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Classroom Location: CBC 142	Office phone: 305-348-2894
Meeting times: M-F 9:00 AM-12:00 PM M-F 1:00 PM– 3:00 PM	Office hours: M-T-W-F 3:15- 4:15 PM

**COURSE DESCRIPTION**

This introductory course is designed to help students develop their abilities in speaking, listening, reading, and writing at elementary level while providing linguistic skills and cultural sensitization to have a better understanding of Haiti. Students will engage in different communicative tasks in order to stimulate learning. Throughout the course participants will be exposed to different aspects of Haitian culture through short documentaries, music, films, card games, and proverbs in relation to the lessons introduced in class.

***Pre-requisite: No prior knowledge in Haitian Creole. The course is taught in Haitian Creole.***

**COURSE OBJECTIVES:**

Upon successful completion of the course students should be able to:

- carry on a basic conversation relevant to the themes studied in class
- retrieve meaning from the simple texts and be able to write and read Kreyòl
- be able to phrase their questions with the appropriate question words
- give their opinions in a culturally appropriate manner
- be familiar with the different geographical divisions of Haiti

- be familiar with Haitian traditional music

### **REQUIRED BOOKS**

Prou, Marc. Schorin, Mel. *Haitian Creole for Health Care*. Coconut Greek, FL: EDUCA VISION INC, 2007.

Shapiro, Norma. Adelson-Goldstein, Jayme. *Oxford Picture Dictionary English Haitian Creole*. USA: Oxford University Press, 2008.

Valdman, Albert. *Ann pale Kreyòl*. Bloomington: Creole Institute, 2002.

Valdman, Albert, Iskra Iskrova, Jacques Pierre, and Nicolas André.

*Haitian Creole-English Bilingual Dictionary*: Bloomington: Creole Institute, 2007.

### **CLASS POLICIES**

**ATTENDANCE:** Class attendance is mandatory. One excused absence is allowed before your grade is lowered; then for each unexcused absence, you will lose **5%** point of your overall grade. When you are absent, it is your responsibility to find out what you missed so that you come prepared when you return to class. If you are incapacitated by a serious illness and cannot attend class, **you are required to bring a physician note when you return to class**. It is important to be on time for each class. Arriving late to class counts as one third of an absence; if you arrive more than **10 minutes late to class**, you will be counted absent.

### **PARTICIPATION**

Students will receive a participation grade based on daily participation. Students are expected to answer questions and participate in group activities each day. Each time you arrive to class late your participation

grade is lowered for the day. Three unexcused absences could result in a failing grade for the class. This course is **highly interactive**, so missing a class session or coming to class unprepared will have a negative impact on your language learning experience and also considerably affect your grade.

### **HOMEWORK & QUIZZES**

Students are expected to complete each homework assignment before class. Homework will be collected at the beginning of class on the due date. **No late homework will be accepted.** If you miss class on the day a written assignment is due, make arrangements to send it along with a classmate or send it as an e-mail attachment before class time.

The quizzes will be given at the beginning of class and **25-30 minutes** will be allowed for each quiz. They will be based on the chapters covered in class. The instructor will tell you the day prior to the quiz what students need to focus on for the quiz.

### **ELECTRONIC DEVICE POLICIES**

Cell phones and electronic devices **should be switched off before class.** If you should have it on during the class because of a family medical emergency, you should notify the instructor before class starts. Otherwise, if your cell phone rings in class, that will be counted as an unexcused absence.

### **SPECIAL ACCOMODATIONS**

Students with disabilities should contact LACC (305) 348-2867 as soon as possible to discuss accommodations they need in their classes.

### **FINAL & ORAL EXAM**

**The oral exam is divided into three parts. Each student will have 15-20 minutes to have a dialogue with the instructor. Two days before the oral exam, the topics will be sent to the students.** The final exam is cumulative and in a similar format to the two quizzes taken throughout the course.

### **COURSE GRADE & GRADING SCALE**

Participation: 20%  
 Quizzes: 20%  
 Homework: 25%  
 Oral exam: 10%  
 Final Exam: 25%

96-100 = <b>A+</b>	93-95 = <b>A</b>	90-92 = <b>A-</b>
88-89 = <b>B+</b>	83-87 = <b>B</b>	80-82 = <b>B-</b>
78-79 = <b>C+</b>	73-77 = <b>C</b>	70-72 = <b>C-</b>
68-69 = <b>D+</b>	63-67 = <b>D</b>	60-62 = <b>D-</b>
Below 60 = <b>F</b>		

### KALANDRIYE POU KOU A

**Note: Please read the assigned chapters or passages listed in the syllabus before coming to class.**

Dates	In-Class	Homework (due next class)
June 19	Introduction, Syllabus, HC Alphabet, APK; LESON 1-2-3 Review HC Alphabet Review APK; LESON EN-DE-TWA	<b>APK</b> -LESON EN; paj 2, Annou pratike A.B.C.D. <b>APK</b> -LESON DE; paj 6, Annou pratike A.B. <b>APK</b> - LESON 3; paj 12 & 13 Annou pratike A.B
June 20	KAPSS; LESON 1-2-3 Review Grammar rules from APK 1-2-3 & KAPS 1, 2, 3	<b>KAPSS</b> , paj 5. EKZÈSIS I. II. <b>KAPSS</b> paj 8-9, EKZÈSIS I. II. <b>KAPSS</b> paj 12 & 14, EKZÈSIS I. II
June 21	Conversation class: Practicing words and idioms studied in APK; 1-2-3 & KAPSS, 1, 2, 3	Record yourself reading APK; 1-3 and KAPSS 1-3.
June 22	<b><i>Visit to Little Haiti (Vizit nan Ti Ayiti)</i></b>	<b>Sijè:</b> Ekri sou vizit ou nan Little Haiti. (15-20 lines).
June 25	<b><i>QUIZ 1</i></b> , APK; LESON 4 & 5 Learning new vocabularies through Haitian folklore songs and poems; <i>Ayiti Demen, Pitit Kay, &amp; Gade Papi</i>	<b>APK</b> -LESON KAT; paj 17, Annou pratike A. <b>APK</b> - LESON SENK; paj 22-23, Annou pratike A.
June 26	APK; LESON 6-7 KAPSS, 4-5	<b>APK</b> -LESON SIS; paj 27-30, Annou pratike A.B.C. D.

	Review Grammar rules from APK; 6-7 and KAPSS 4-5	APK- LESON SÈT; paj 34-35, Annou pratike A. B. A.B. <b>KAPSS</b> , paj 18, Kesyon sou dyalòg la. <b>KAPSS</b> , paj 21-22. EKZÈSIS
June 27	<b>Quiz 2</b> , Work on the poems: “Onè Respè pou Fanm” Fanm Ayisyèn” Learning new vocabularies through Haitian folklore song <i>Plante Manyòk</i> ”	<b>Sijè</b> : Entwodui tèt ou pou klas la <b>(8-10 lines)</b> . <b>KAPSS</b> , paj 26-29, KESYON SOU DYALÒG LA, ANN PRATIKE, EKZÈSIS, EKZÈSIS-NIMEWO
June 28	Conversation class: Topics will be sent to the students on June 27 Learning how to play <i>Kazino</i>	Listening activities: the links and the questions will be sent to you on June 26 <sup>th</sup> at any time before 9:00 pm.
June 29	KAPSS; LESON 6-7 APK; LESON 7-8 Conversation Class: Practicing words and idioms studied in APK, 7-8 and KAPSS, 6-7	<b>KAPSS</b> , Do all the exercises on pages 34, 37, 42, 44, 48, 49, 51, 52, 53.
June 30	OPD, pages 2-15 Review grammar rules from APK; 7-8-9 & KAPSS, 6-7-8 Movie Clips	<b>Sijè</b> : Ekri paran/zanmi ou pou di yo ki aktivite ou fè depi ou rive Miyami. Ki kote ou vizite? Ki sa w renmen? Ki sa w dekouvri? <b>(12-15 lines)</b>
July 2	OPD, pages 16-23 Review APK; 1-8, and KAPSS 1-7	
July 3	<b>Oral exam: 9:00 to 12:00 pm</b> <b>Final exam: 1:00 to 3:30 PM</b>	

**MEN ANPIL CHAY PA LOU!**