



Haitian Summer Institute 2020

(June 22-July 31, 2020)

HAI 3213 (Accelerated Haitian Creole): June 22 – July 5, 2020

Zoom Remote Classroom via FIU Canvas

INSTRUCTOR: NICK ANDRÉ	TERM: SUMMER B 2020
E-MAIL: nandre@fiu.edu	CLASS MEETING: MONDAY TO FRIDAY: <ul style="list-style-type: none"> ○ 09:00 a.m. – 12:00 p.m. ○ 1:00 p.m. – 3:00 p.m.

UNIVERSITY COURSE CATALOG DESCRIPTION

Course designed for students with no previous training in Haitian Creole. Emphasis on oral Haitian Creole and on acquiring basic language skills.

COURSE OVERVIEW

Accelerated Beginning Haitian Creole is designed to help students develop their speaking, listening, reading, and writing skills in Haitian Creole at the basic level. Students will be engaged in different communicative tasks in order to stimulate learning. Additional cultural and grammatical notions will be explored in relation to each lesson introduced in class. Throughout the course, students will be exposed to different aspects of Haitian culture through games, paintings, music, and movies.

COURSE OBJECTIVES

Upon completion of the course students should be able to:

- carry on a basic conversation related to the different themes studied in class
- read and write Haitian Creole and retrieve the meaning of simple texts
- give their opinions in a culturally appropriate manner.

REQUIRED TEXTS AND MATERIALS

Dubois, Laurent, Kaiama L. Glover, Nadève Ménard, Millery Polyné, and Chantalle F. Verna (Eds). 2020. *The Haiti Reader: History, Culture, Politics*. Duke University Press Books: Durham.

*ISBN: 978-1-4780-0677-0



F.I.C. 1985. *Ti Koze sou Istwa Peyi Ayiti*. Editions Henri Deschamps: Port-au-Prince. (Chapters of this book will be distributed by instructor).

Valdman, Albert. 1998. 2006. *Ann pale Kreyòl*. Creole Institute: Bloomington.

*ISBN-13: 978-0929236056

Valdman, Albert, Iskra Iskrova, Jacques Pierre, and Nicolas André. 2007. *Haitian Creole-English Bilingual Dictionary*. Creole Institute: Bloomington (recommended).

*ISBN-13: 978-0929236063

BASIS FOR FINAL GRADE

Assessment	Percent of Final Grade	Grading Scale (%)		Grading Scale (%)	
Quizzes	15%	94-100	A	74-76	C
Homework	20%	90-93	A-	70-73	C-
Oral Exam	15%	87-89	B+	67-69	D+
Attendance/Participation	40%	84-86	B	64-66	D
Final written test	10%	80-83	B-	60-63	D-
	100%	77-79	C+	0 - 59	F

COURSE POLICIES: STUDENT EXPECTATIONS

Attendance Policy: Class attendance is mandatory. Students will receive a participation grade based on daily participation. Students are expected to answer questions and participate in group activities each day. The courses are highly interactive, so missing a class session or coming to class unprepared will have a negative impact on your language learning experience and will also affect your grade.

Assignments: Assignments must be submitted on time. Assignments will be available on [FIU Canvas](#).

TENTATIVE SCHEDULE (may be subject to modifications)

WEEK 1: JUNE 22 - JUNE 26

[ASSIGNMENTS 1 & 2, QUIZ 1 DUE]

Orientation, Language Assessments, and Placement Tests
Greetings
Pronouns
Definite article
Haitian Creole Alphabet

WEEK 2: JUNE 29 - JULY 3

[ASSIGNMENTS 3 & 4, QUIZ 2 DUE]

Haitian Social Life and Issues
Family
Rural Life
Asking Questions
Description: Adjectives / Games

KALANDRIYE*

(Abbreviation: APK = Ann Pale Kreyòl / TKSIPA = Ti Koze sou Istwa Peyi Ayiti)

MONDAY, JUNE 22

- Orientation

TUESDAY, JUNE 23

- Presenting oneself, Personal pronouns (long forms/short forms)
 - Read APK: pages 2, 3, & 6

WEDNESDAY, JUNE 24 (Assignment 1 due)

- Definite & Indefinite Articles, In the Classroom, Plural of Nouns, Prepositions 1:
 - Read APK: pages 10-13

THURSDAY, JUNE 25 (Assignment 2 due)

- The Creole Alphabet (Consonants, Vowels, Syllables and Sounds)
- CLASS DISCUSSION: Haitian Creole and Education in Haiti

FRIDAY, JUNE 26 (Quiz 1 due)

- Various Forms of the Definite Article
 - Read APK: pages 49 & 50

MONDAY, JUNE 29 (Assignment 3 due)

- The Demonstrative Determiner, Family, The Negative
 - Read APK: pages 27 & 29, 33
- In the Countryside (Activities & Tools), The Timeless Verb Form
 - Read APK: pages 39-41, 43

TUESDAY, JUNE 30

- *The Haiti Reader*. Pre-activities
- Guest lecture

WEDNESDAY, JULY 1st (Quiz 2 due)

- Asking Questions, Doing Laundry [in Haitian Culture]
 - Read APK: pages 55-57

THURSDAY, JULY 2 (Assignment 4 due)

- Description, Pre-nominal and Post-nominal Adjectives
 - Read APK: pages 65-67
- Introducing Haitian History
 - Read TKSIPA Chapit 1, Chapit 2

FRIDAY, JULY 3

University Closed: Independence Day Observance

*UPCOMING LECTURE:

Presentation on *The Haiti Reader* by Editors:

Tuesday, June 30, 2020

1:00 PM-3:00 PM