



<b>Haitian Summer Institute (LACC /FIU)</b>	<b>Summer B 2019</b>
Accelerated Intermediate Haitian Creole (HAI 3214)	
<b>Instructor:</b> Nadève Ménard - <a href="mailto:nmenard@fiu.edu">nmenard@fiu.edu</a>	<b>Office hours:</b> by appointment
<b>Class Time and Room:</b> Deuxième Maison (DM) 193 09:00 AM – 12:00 PM / 01:00 PM – 03:00 PM   Monday - Friday	

**Course description:**

Accelerated intermediate Haitian Creole is designed to help students develop their speaking, listening, reading, and writing skills in Haitian Creole at the intermediate level. Students will engage in different communicative tasks in order to stimulate learning. Additional cultural and grammatical notions will be explored in relation to the lessons introduced in class.

**Course objectives:**

Upon completion of this course, students should be able to:

- read and write Haitian Creole and retrieve the meaning of simple texts,
- carry on a conversation in Haitian Creole at the intermediate level, and in relation to the different themes studied in class,
- give orders and directions, place orders, engage in travel negotiations.

**Textbooks:**

Heurtelou, Maude. 2000. *Fòs Lawouze*. Educa Vision Inc.: Coconut Creek, Florida  
 Léger, Frenand. 2011. *Pawòl Lakay*. Educa Vistion Inc.: Coconut Creek, Florida  
 Trouillot, Évelyne. 2012. *Yon fi, yon vwa, yon gita*. Port-au-Prince: Atelier Jeudi Soir  
 Trouillot, Lyonel. 2012. *Mèt Jonas, granmèt baton an*. Port-au-Prince : Atelier Jeudi Soir  
 \*Valdman, Albert, Iskra Iskrova, Jacques Pierre, and Nicolas André. 2007. *Haitian Creole-English Bilingual Dictionary*. Creole Institute: Bloomington<sup>1</sup>

**Course Grade and Grading Scale:**

Class Participation: 30%  
 Quizzes: 30%  
 Homework: 15%  
 Essay: 25%

94-100= <b>A</b>	93-90= <b>A-</b>	89-87= <b>B+</b>
86-83= <b>B</b>	82-80= <b>B-</b>	79-77= <b>C+</b>
76-73= <b>C</b>	72-70= <b>C-</b>	60-69= <b>D</b>
Below 60= <b>F</b>		

<sup>1</sup> \* not mandatory but very useful tool

## **CLASS POLICIES**

### **Attendance & participation:**

Class attendance is mandatory. Students will receive a participation grade based on daily participation. Students are expected to answer questions and participate in group activities each day. The class is highly interactive, so missing a session or coming to class unprepared will have a negative impact on the language learning experience and will also affect student grades.

### **Homework & quizzes:**

Students are expected to complete each homework assignment before class. Homework must be submitted on time. A total of three quizzes will be given. Fifteen minutes will be allowed for each quiz. They will be based on subjects discussed in class.

### **Essay:**

Students are expected to write one essay at the end of the course. The essay will be on one of the topics discussed in class. The essay should be a minimum of 1½ page and a maximum of 3 pages. The final paper is due on Friday, June 28th.

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### **Week 1 (June 17<sup>th</sup>- June 21<sup>st</sup>)**

- Orientation, Language Assessments, and Placement Tests
- Past tense
- Asking Questions
- Interviews
- Hobbies

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### **Week 2 (June 24<sup>th</sup>- June 28<sup>th</sup>)**

- Modal verbs
- Professions
- Portraits
- Proverbs
- Essay