

Haitian Summer Institute

HAI 3213 - Accelerated Haitian Creole: June 17 - June 28, 2019

INSTRUCTOR:	NICK ANDRÉ	TERM:	SUMMER B 2019
OFFICE:	DM (DEUXIÈME MAISON) 488C	CLASS MEETING:	DAYS, TIME & LOCATION: <ul style="list-style-type: none"> • MONDAY TO THURSDAY: <ul style="list-style-type: none"> ○ 09:00 AM – 12:00 PM (PC 213) ○ 1:00 PM – 3:00 PM (PC 213) • FRIDAY: <ul style="list-style-type: none"> ○ 09:00 AM – 12:00 PM (SIPA 230) ○ 1:00 PM – 3:00 PM (PC 213)
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OFFICE HOURS:	BY APPOINTMENT		

WELCOME!

Welcome to HSI 2019 Accelerated Haitian Creole.

UNIVERSITY COURSE CATALOG DESCRIPTION

Course designed for students with no previous training in Haitian Creole. Emphasis on oral Haitian Creole and on acquiring basic language skills.

COURSE OVERVIEW

Accelerated Beginning Haitian Creole is designed to help students develop their speaking, listening, reading, and writing skills in Haitian Creole at the basic level. Students will be engaged in different communicative tasks in order to stimulate learning. Additional cultural and grammatical notions will be explored in relation to each lesson introduced in class. Throughout the course, students will be exposed to different aspects of Haitian culture through games, paintings, music, and movies.

COURSE OBJECTIVES

Upon completion of the course students should be able to:

- carry on a basic conversation related to the different themes studied in class
- read and write Haitian Creole and retrieve the meaning of simple texts
- give their opinions in a culturally appropriate manner.

REQUIRED TEXTS AND MATERIALS

1. Anonymous. *Ti Koze sou Istwa Peyi Dayiti*. 1985. Editions Henri Deschamps
2. Valdman, Albert. 1998. 2006. *Ann pale Kreyòl*. Creole Institute: Bloomington.
3. Valdman, Albert, Iskra Iskrova, Jacques Pierre, and Nicolas André. 2007. *Haitian Creole-English Bilingual Dictionary*. Creole Institute: Bloomington (recommended)



BASIS FOR FINAL GRADE		Grading Scale (%)		Grading Scale (%)	
Assessment	Percent of Final Grade	94-100	A	74-76	C
Quizzes	15%	90-93	A-	70-73	C-
Homework	20%	87-89	B+	67-69	D+
Oral Exam	15%	84-86	B	64-66	D
Attendance/Participation	40%	80-83	B-	60-63	D-
Final written test	10%	77-79	C+	0 - 59	F
100%					

COURSE POLICIES: TECHNOLOGY AND MEDIA

Language lab: The language lab room will be used every Friday for class work and language practice. *The language lab is located in SIPA 230.*

Laptop Usage: Students will be allowed to use their laptop during class session for class purpose. The use of your laptop should not distract you from personal participation upon calling on.

COURSE POLICIES: STUDENT EXPECTATIONS

Attendance Policy: Class attendance is mandatory. Students will receive a participation grade based on daily participation. Students are expected to answer questions and participate in group activities each day. The courses are highly interactive, so missing a class session or coming to class unprepared will have a negative impact on your language learning experience and will also affect your grade.

Assignments: Assignments must be submitted on time. Assignments will be available on [FIU Canvas](#). A total of 3 quizzes will be administered at the beginning of class sessions. 15 minutes will be allowed for each quiz. They will be based on topics covered in class. Written and oral tests will be given at the end of the course.

TENTATIVE SCHEDULE (can be subject to modifications)

WEEK 1: JUNE 17 - JUNE 21 [ASSIGNMENTS 1 & 2 DUE]

Orientation, Language Assessments, and Placement Tests
Greetings
Pronouns
Definite article
Haitian Creole Alphabet

WEEK 2: JUNE 24 - JUNE 28 [ASSIGNMENTS 1 & 2 DUE]

Haitian Social Life and Issues
Family
Rural Life
Asking Questions
Description: Adjectives
Games

Activities schedule (Lecture series): TBA