**Haitian Summer Institute 2020**  
(June 22-July 31, 2020)  
HAI 3213 (Accelerated Haitian Creole): June 22 – July 5, 2020  
Zoom Remote Classroom via FIU Canvas

<table>
<thead>
<tr>
<th>INSTRUCTOR:</th>
<th>TERM:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nick André</td>
<td>Summer B 2020</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>E-MAIL:</th>
<th>CLASS MEETING:</th>
</tr>
</thead>
</table>
| nandre@fiu.edu | Monday to Friday:  
- 09:00 a.m. – 12:00 p.m.  
- 1:00 p.m. – 3:00 p.m. |

**UNIVERSITY COURSE CATALOG DESCRIPTION**  
Course designed for students with no previous training in Haitian Creole. Emphasis on oral Haitian Creole and on acquiring basic language skills.

**COURSE OVERVIEW**  
Accelerated Beginning Haitian Creole is designed to help students develop their speaking, listening, reading, and writing skills in Haitian Creole at the basic level. Students will be engaged in different communicative tasks in order to stimulate learning. Additional cultural and grammatical notions will be explored in relation to each lesson introduced in class. Throughout the course, students will be exposed to different aspects of Haitian culture through games, paintings, music, and movies.

**COURSE OBJECTIVES**  
Upon completion of the course students should be able to:
- carry on a basic conversation related to the different themes studied in class  
- read and write Haitian Creole and retrieve the meaning of simple texts  
- give their opinions in a culturally appropriate manner.

**REQUIRED TEXTS AND MATERIALS**

*ISBN: 978-1-4780-0677-0*


BASIS FOR FINAL GRADE

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percent of Final Grade</th>
<th>Grading Scale (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>15%</td>
<td>94-100 A</td>
</tr>
<tr>
<td>Homework</td>
<td>20%</td>
<td>90-93 A-</td>
</tr>
<tr>
<td>Oral Exam</td>
<td>15%</td>
<td>87-89 B+</td>
</tr>
<tr>
<td>Attendance/Participation</td>
<td>40%</td>
<td>84-86 B</td>
</tr>
<tr>
<td>Final written test</td>
<td>10%</td>
<td>80-83 B-</td>
</tr>
<tr>
<td></td>
<td></td>
<td>77-79 C+</td>
</tr>
</tbody>
</table>

100%

Grading Scale (%)

94-100 A  74-76 C
90-93 A-  70-73 C-
87-89 B+  67-69 D+
84-86 B   64-66 D
80-83 B-  60-63 D-
77-79 C+  0-59 F

COURSE POLICIES: STUDENT EXPECTATIONS

Attendance Policy: Class attendance is mandatory. Students will receive a participation grade based on daily participation. Students are expected to answer questions and participate in group activities each day. The courses are highly interactive, so missing a class session or coming to class unprepared will have a negative impact on your language learning experience and will also affect your grade.

Assignments: Assignments must be submitted on time. Assignments will be available on FIU Canvas.

TENTATIVE SCHEDULE (may be subject to modifications)

<table>
<thead>
<tr>
<th>WEEK 1: JUNE 22 - JUNE 26</th>
<th>WEEK 2: JUNE 29 - JULY 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ASSIGMENTS 1 &amp; 2, QUIZ 1 DUE]</td>
<td>[ASSIGMENTS 3 &amp; 4, QUIZ 2 DUE]</td>
</tr>
<tr>
<td>Orientation, Language Assessments, and Placement Tests</td>
<td>Haitian Social Life and Issues</td>
</tr>
<tr>
<td>Greetings</td>
<td>Family</td>
</tr>
<tr>
<td>Pronouns</td>
<td>Rural Life</td>
</tr>
<tr>
<td>Definite article</td>
<td>Asking Questions</td>
</tr>
<tr>
<td>Haitian Creole Alphabet</td>
<td>Description: Adjectives / Games</td>
</tr>
</tbody>
</table>

KALANDRIYE*
(Abbreviation: APK = Ann Pale Kreyòl / TKSIPA = Ti Koze sou Istwa Pey Ayiti)

MONDAY, JUNE 22
- Orientation

TUESDAY, JUNE 23
- Presenting oneself, Personal pronouns (long forms/short forms)
  - Read APK: pages 2, 3, & 6

WEDNESDAY, JUNE 24 (Assignment 1 due)
- Definite & Indefinite Articles, In the Classroom, Plural of Nouns, Prepositions 1:
  - Read APK: pages 10-15
THURSDAY, JUNE 25 (Assignment 2 due)
- The Creole Alphabet (Consonants, Vowels, Syllables and Sounds)
- CLASS DISCUSSION: Haitian Creole and Education in Haiti

FRIDAY, JUNE 26 (Quiz 1 due)
- Various Forms of the Definite Article
  o Read APK: pages 49 & 50

MONDAY, JUNE 29 (Assignment 3 due)
- The Demonstrative Determiner, Family, The Negative
  o Read APK: pages 27 & 29, 33
- In the Countryside (Activities & Tools), The Timeless Verb Form
  o Read APK: pages 39-41, 43

TUESDAY, JUNE 30
- The Haiti Reader: Pre-activities

  * Guest lecture *

WEDNESDAY, JULY 1st (Quiz 2 due)
- Asking Questions, Doing Laundry [in Haitian Culture]
  o Read APK: pages 55-57

THURSDAY, JULY 2 (Assignment 4 due)
- Description, Pre-nominal and Post-nominal Adjectives
  o Read APK: pages 65-67
- Introducing Haitian History
  o Read TKSIPA Chapit 1, Chapit 2

FRIDAY, JULY 3
University Closed: Independence Day Observance

*Upcoming lecture:
Presentation on The Haiti Reader by Editors:
Tuesday, June 30, 2020
1:00 PM-3:00 PM