

Haitian Summer Institute (LACC /FIU)	Summer B 2019
Independent Study (FOL 3905)	
Instructor: Nadève Ménard - nmenard@fiu.edu	Office hours: by appointment
Class Time and Room: Deuxième Maison (DM) 194 09:00 AM – 12:00 PM / 01:00 PM – 03:00 PM † Monday - Friday	

Course description:

This course will explore different aspects of Haitian Creole in relation to Haitian culture. Students will be engaged in various communicative tasks in order to stimulate learning. Additional cultural and grammatical notions will be explored in relation to lessons introduced in class. Throughout the course students will be exposed to different aspects of Haitian culture and be presented with opportunities to express themselves in the language in oral and written forms.

Course objectives:

Upon completion of the course, students should be able to:

- carry on a conversation in Haitian Creole, and in relation to the different themes studied in class,
- give a short presentation in Haitian Creole
- take part in discussions about Haitian society, especially as related to gender relations.

Textbooks:

Léger, Frenand. 2011. *Pawòl Lakay*. Educa Vision Inc.: Coconut Creek, Florida
 Ulysse, Gina Athena. 2015. *Why Haiti Needs New Narratives: A Post-Quake Chronicle*.
 Middletown: Wesleyan
 *Valdman, Albert, Iskra Iskrova, Jacques Pierre, and Nicolas André. 2007. *Haitian Creole-English Bilingual Dictionary*. Creole Institute: Bloomington¹

Course Grade and Grading Scale:

Class Participation: 30%
 Quizzes: 30%
 Homework: 15%
 Presentation: 25%

94-100= A	93-90= A-	89-87= B+
86-83= B	82-80= B-	79-77= C+
76-73= C	72-70= C-	60-69= D
Below60= F		

¹ * not mandatory but very useful tool

CLASS POLICIES

Attendance & participation:

Class attendance is mandatory. Students will receive a participation grade based on daily participation. Students are expected to answer questions and participate in group activities each day. The class is highly interactive, so missing a class session or coming to class unprepared will have a negative impact on the language learning experience and will also affect student grades.

Homework & quizzes:

Students are expected to complete each homework assignment before class. Homework must be submitted on time. A total of three quizzes will be given. Fifteen minutes will be allowed for each quiz. They will be based on subjects discussed in class.

Presentation:

Students are expected to make an oral presentation at the end of the course. Presentation topics will be provided. Presentations will be five minutes long.

Week 1 (July 15th- July 19th)

- Journalism
- Indirect discourse
- Religion
- Haitian diaspora

Week 2 (July 22nd - July 26th)

- Presentations
- Gender relations in Haiti
- Haitian feminism
- Current events